## **INFORMAL ASSESSMENT**

| Nan                                     | ne:  |                 | Age:              |                          | Date:        |  |  |
|---|--|-----------------|-------------------|--------------------------|--------------|--|--|
| $\cdot$                                 |  |                 |                   |                          |              |  |  |
| INT                                     | ORMAL ASSESSMENT:  |                 |                   |                          | .0           |  |  |
| 1.                                      | Build a tower with 6, 1-inch cube blocks on a table:Yes No How many? |                 |                   |                          |              |  |  |
| 2.                                      | Сору:О   |                 | $-\Delta$         | (check those that are co | rrect)       |  |  |
| 3.                                      | Identifies body parts upon request:                                  |                 |                   |                          |              |  |  |
|   | no:  | se              | hair              |                          |              |  |  |
|   | ea   | r               | hand              |                          |              |  |  |
|   | tea  | eth             | tongue            |                          |              |  |  |
|   | he   | ad              | leg               |                          |              |  |  |
|   | sto  | omach           | knee              |                          |              |  |  |
| 4.                                      | Identifies colors (check tho   | se identified w | when named by the | examiner:RG              | BY           |  |  |
| 5.                                      | Names colors. (Check colors named)RGBY                               |                 |                   |                          |              |  |  |
| 6.                                      | . Counts by rote: (Circle last number stated) 1 2 3 4 5 6 7 8 9 10   |                 |                   |                          |              |  |  |
| 7.                                      | Gives examiner correct numbers of objects when asked for:135         |                 |                   |                          |              |  |  |
| 8.                                      | Places a 1-inch cube:  | on a bo         | a book            |                          |              |  |  |
| 9.                                      | 9. Using pictures of objects the child can state which is:           |                 |                   |                          |              |  |  |
|   | 1  | oiggest         | empty             | longest                  |              |  |  |
|   | 1  | nost            | shortest          | smallest                 |              |  |  |
| 10. Name pictures of objects presented. |  |                 |                   |                          |              |  |  |
|   | cat  | boat o          | r ship            | tree or trees            | dog or puppy |  |  |
|   | flag   | apple           |                   | carrot                   | car          |  |  |
|   | hammer or tool   | hand            | or finger         | ball or football         | star         |  |  |
|   |  |                 |                   |                          |              |  |  |

Date

Examiner

## **INFORMAL ASSESSMENT**

| Name:                                   |   | Age            | Age:         |                   | Date:        |  |
|---|---|----------------|--------------|-------------------|--------------|--|
| <u>INF</u>                              | ORMAL ASSESSMENT:   |                |              |                   |              |  |
| 1.                                      | Build a tower with 6, 1-inch cube blocks on a table:YesNo How many?       |                |              |                   |              |  |
| 2.                                      | Сору:О  |                | (check those | that are correct) |              |  |
| 3.                                      | Identifies body parts upon request:                                       |                |              |                   |              |  |
|   | nose  | hair           |              |                   |              |  |
|   | ear   | hand           |              |                   |              |  |
|   | teet  | htongu         | e            |                   |              |  |
|   | hea   | dleg           |              |                   |              |  |
|   |   | mach knee      |              |                   |              |  |
| 4.                                      | Identifies colors (check those Identified when named by the examiner:RGBY |                |              |                   |              |  |
| 5.                                      | Names colors. (Check colors named) R G B Y                                |                |              |                   |              |  |
| 6.                                      | Counts by rote: (Circle last number stated) 1 2 3 4 5 6 7 8 9 10          |                |              |                   |              |  |
| 7.                                      | Gives examiner correct numbers of objects when asked for:135              |                |              |                   |              |  |
| 8.                                      | . Places a 1-inch cube: on a book under a book in a book                  |                |              |                   |              |  |
| 9.                                      | 9. Using pictures of objects the child can state which is:                |                |              |                   |              |  |
|   | bi  | ggest emp      | oty!o        | ongest            |              |  |
|   | m   | ost sho        | rtest s      | mallest           |              |  |
| 10. Name pictures of objects presented. |   |                |              |                   |              |  |
|   | cat   | boat or ship   | tree or tr   | ees               | dog or puppy |  |
|   | flag  | apple          | carrot       | <del></del>       | car          |  |
|   | hammer or tool  | hand or finger | ball or fo   | otball            | star         |  |
|   |   |                |              |                   |              |  |

Examiner Date

## **INFORMAL ASSESSMENT**

| Nan | ne: Date:   |  |  |  |  |  |
|-----|---|--|--|--|--|--|
|     | DRMAL ASSESSMENT:   |  |  |  |  |  |
| 1.  | Build a tower with 6, 1-inch cube blocks on a table: Yes No How many?         |  |  |  |  |  |
| 2.  | Copy: (check those that are correct)  |  |  |  |  |  |
| 3.  | Identifies body parts upon request:   |  |  |  |  |  |
|     | nosehair  |  |  |  |  |  |
|     | earhand   |  |  |  |  |  |
|     | teethtongue   |  |  |  |  |  |
|     | head leg  |  |  |  |  |  |
|     | stomachknee   |  |  |  |  |  |
| 4.  | ldentifies colors (check those identified when named by the examiner: R G B Y |  |  |  |  |  |
| 5.  | Names colors. (Check colors named)RGBY  |  |  |  |  |  |
| 6.  | Counts by rote: (Circle last number stated) 1 2 3 4 5 6 7 8 9 10              |  |  |  |  |  |
| 7.  | Gives examiner correct numbers of objects when asked for:135                  |  |  |  |  |  |
| 8.  | Places a 1-inch cube: on a book under a book in a book                        |  |  |  |  |  |
| 9.  | 9. Using pictures of objects the child can state which is:                    |  |  |  |  |  |
|     | biggest empty longest   |  |  |  |  |  |
|     | most shortest smallest  |  |  |  |  |  |
| 10  | 10. Name pictures of objects presented.                                       |  |  |  |  |  |
|     | cat boat or ship tree or trees dog or puppy                                   |  |  |  |  |  |
|     | flag apple carrot car   |  |  |  |  |  |
|     | hammer or tool hand or finger ball or football star                           |  |  |  |  |  |

Examiner

Date

Revised 07/18/2013